



NIRMALA COLLEGE OF PHARMACY

(A UNIT OF CATECHIST SISTERS OF ST. ANN'S, HYD)

ATMAKURU (Village), Mangalagiri (M), Guntur Dist-522503, A.P, India.

Approved by AICTE & PCI New Delhi & Govt. of A.P, Affiliated to SBTET & A.N University, Guntur

Accredited by NAAC & Approved under UGC 2f & 12b and Approved Institutional Innovation Council by AICTE

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NAAC AQAR (2019-20)

CRITERION II – Teaching-Learning and Evaluation

2.7.1 STUDENT SATISFACTION SURVEY

For the NAAC AQAR (2019-20), Students Satisfaction Survey (SSS) was conducted among the students of the college. The questionnaire has been framed based on NAAC guidelines. Students have rated the question in a scale of 0 to 4. The result of this survey is based on the response of 102 students. The summary is displayed on the College website and it is also presented in the IQAC meeting.

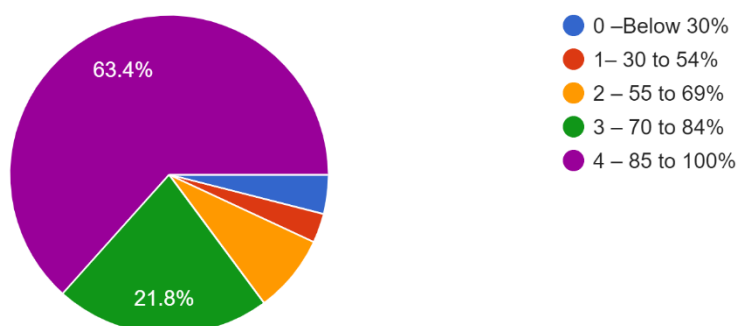
NUMBER OF RESPONSES RECEIVED FOR THE (SSS) SURVEY = 102

S.NO	QUESTIONNAIRE	Average Score
1	How much of the syllabus was covered in the class?	3.48
2	How well did the teachers prepare for the classes?	3.60
3	How well were the teachers able to communicate?	3.56
4	The teacher's approach to teaching can best be described as	3.98
5	Fairness of the internal evaluation process by the teachers.	3.45
6	Was your performance in assignments discussed with you?	3.56
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	3.65
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	3.91
9	The institution provides multiple opportunities to learn and grow.	3.61
10	Teachers inform you about your expected competencies, course outcomes and Programme outcomes.	3.40
11	Your mentor does a necessary follow-up with an assigned task to you.	3.94
12	The teachers illustrate the concepts through examples and applications.	3.53

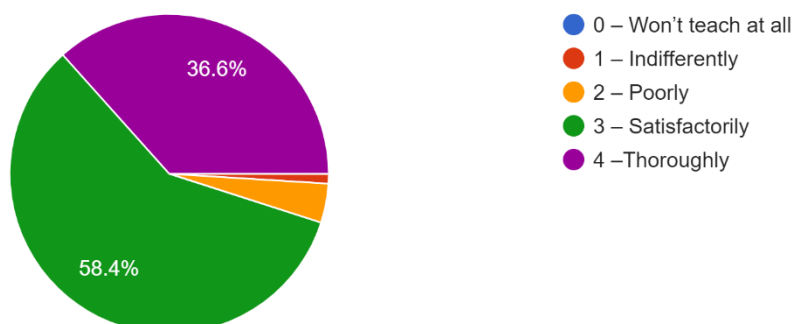
13	The teachers identify your strengths and encourage you with providing right level of challenges.	3.56
14	Teachers are able to identify your weaknesses and help you to overcome them.	3.83
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.39
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	3.49
17	Teachers encourage you to participate in extracurricular activities.	3.20
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.45
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	3.30
20	The overall quality of teaching-learning process in your institute is very good.	3.50

The responses given by the students for the questionnaire provided to the students are given below

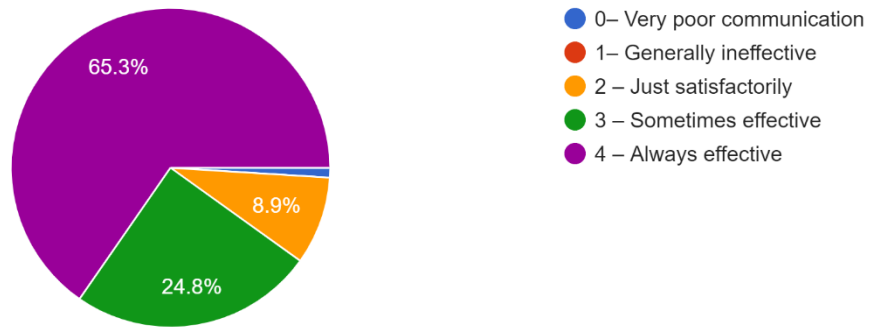
1. How much of the syllabus was covered in the Class?



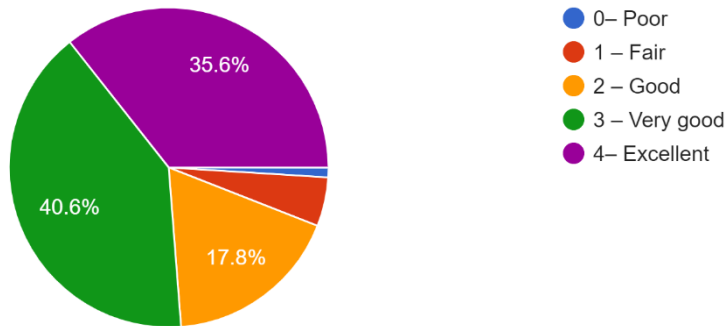
2. How well did the teachers prepare for the classes?



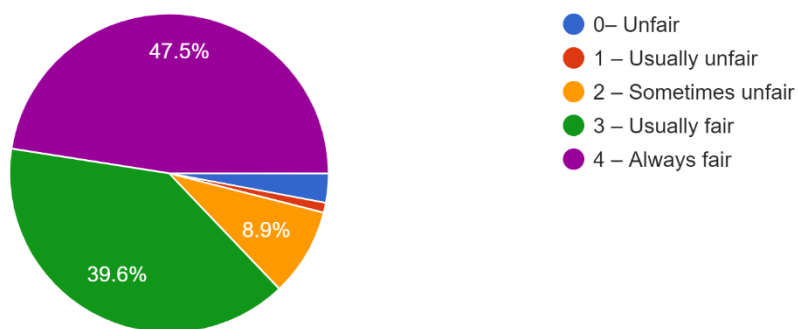
3. How well were the teachers able to communicate?



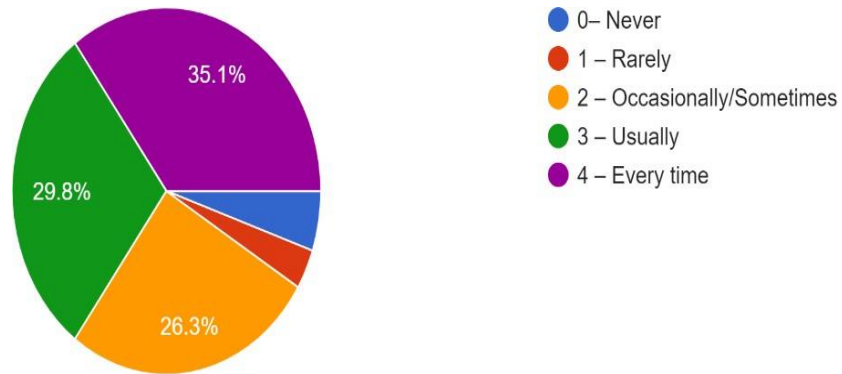
4. The teacher's approach to teaching can best be described as



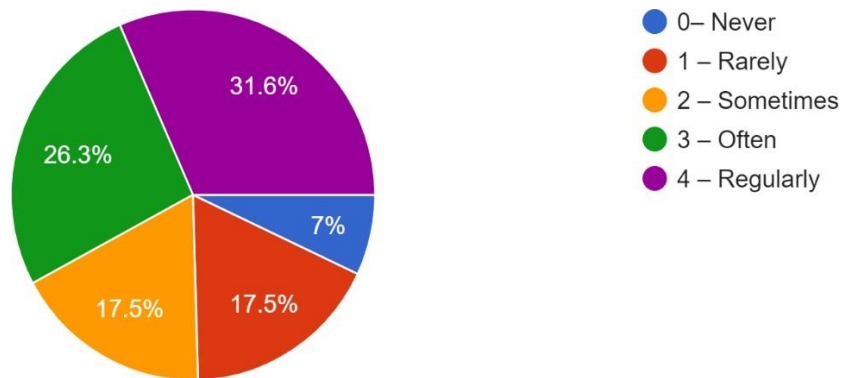
5. Fairness of the internal evaluation process by the teachers.



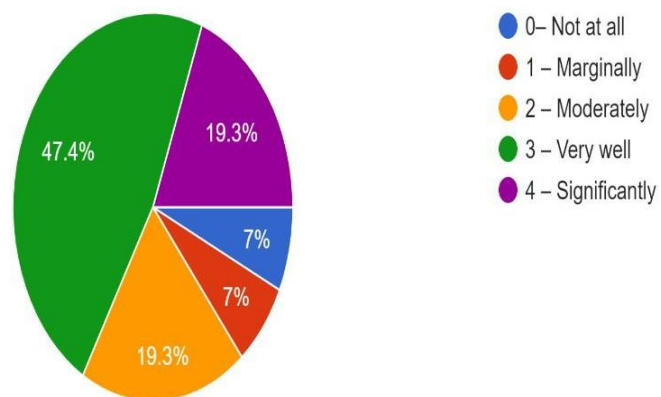
6. Was your performance in assignments discussed with you?



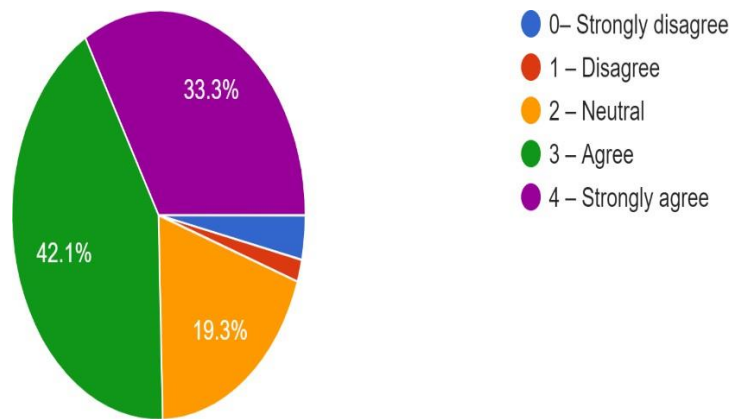
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



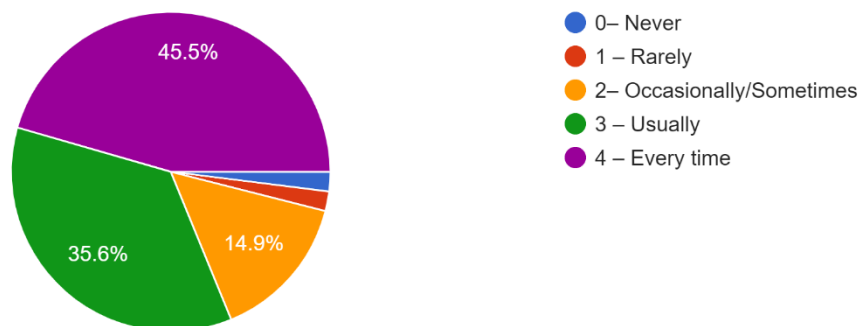
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



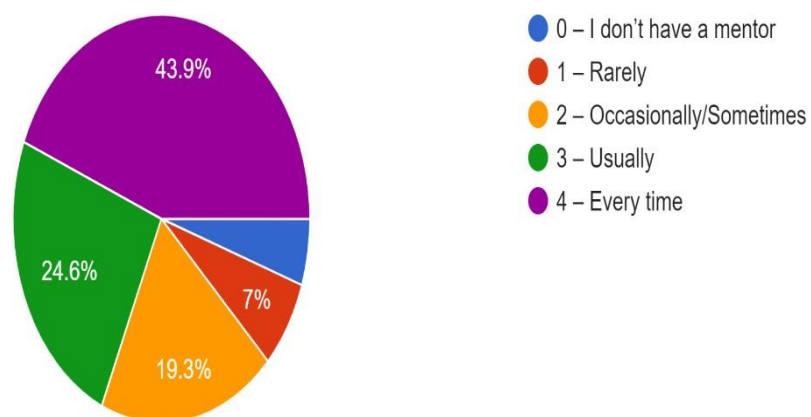
9. The institution provides multiple opportunities to learn and grow.



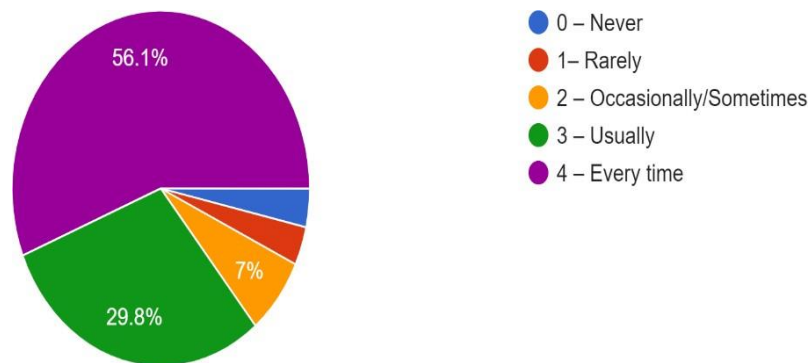
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



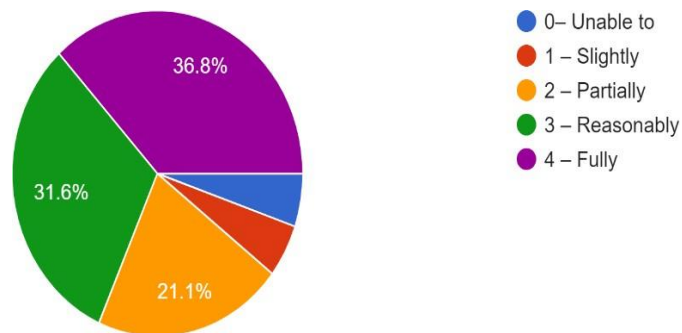
11. Your mentor does a necessary follow-up with an assigned task to you



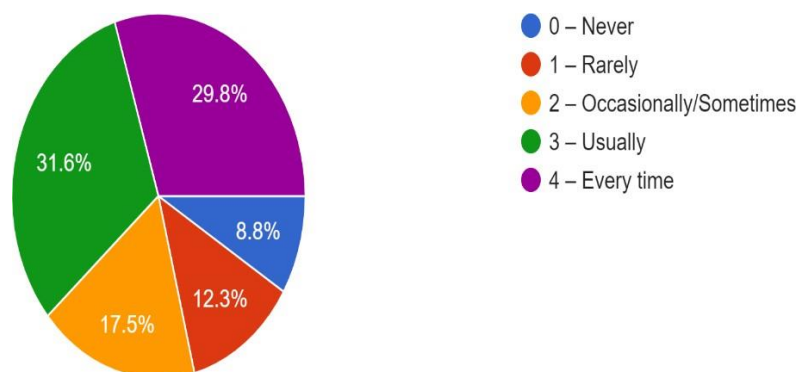
12. The teachers illustrate the concepts through examples and applications



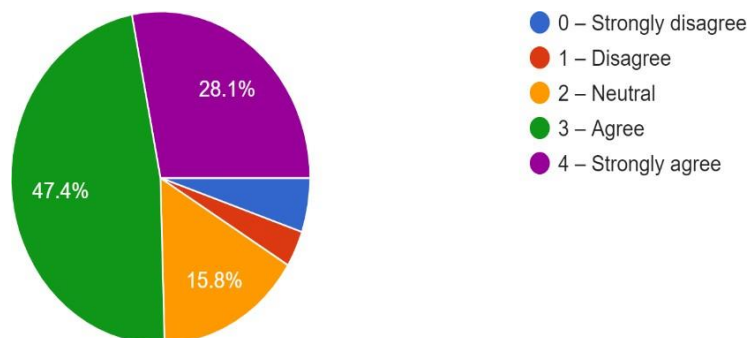
13. The teachers identify your strengths and encourage you with providing right level of challenges.



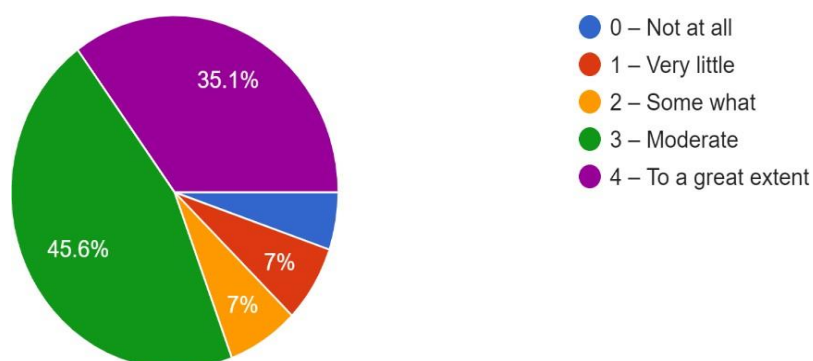
14. Teachers are able to identify your weaknesses and help you to overcome them



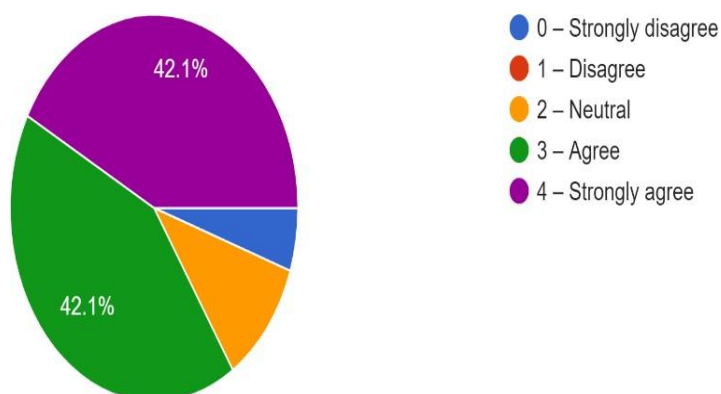
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



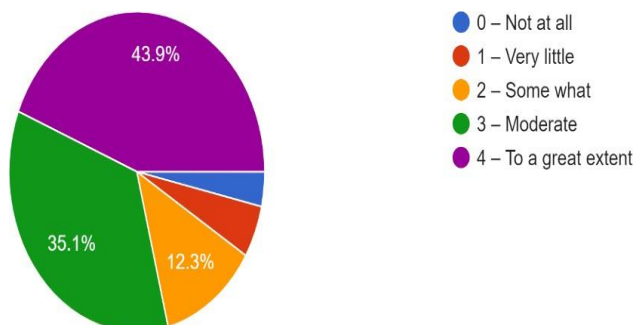
16. The institute/ teachers use student centric methods, such as Experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.



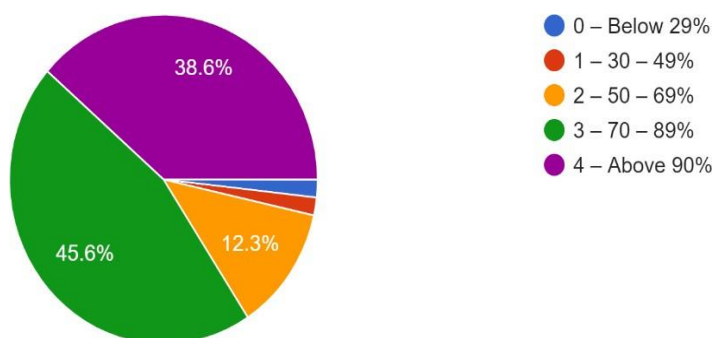
17. Teachers encourage you to participate in extracurricular activities.



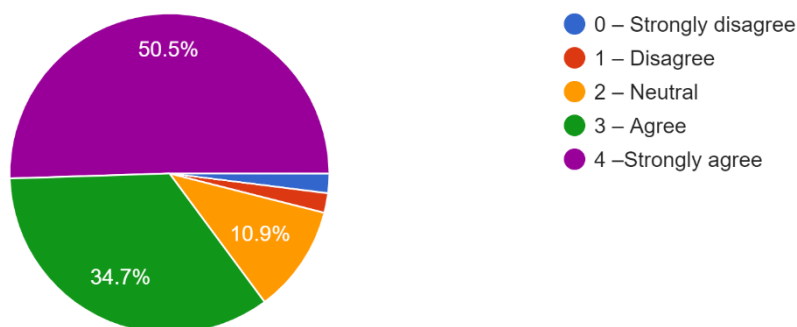
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work.



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. While teaching.



20. The overall quality of teaching-learning process in your institute is very good.



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21. Provide observation / suggestions to improve the overall teaching – learning experience in your institution.

- Help the weak students to improve their skills
- More English communication classes are needed
- Provide one class in a week to teach us what are the opportunities in the concerned subject and how we can achieve them.
- Overall good teaching
- Use black board instead of projector, it helps in effective learning. We are fine with faculty with good suggestions
- In terms of education, teaching and learning my institution is best, but the extracurricular activities and events [which helps students to develop communicating abilities socially] are not often.
- Excellent teaching and practical knowledge Oriented teaching is required
- Due to pandemic, we have lost our Practicals, and we missed the labs by which we can gain more knowledge through experiments. If possible, provide the simulated experiment knowledge

Regarding the coverage of syllabus, 90% of students satisfied with the coverage more than 80 percent. The students of 90 to 92% appreciated the preparedness of teachers with the remark 'Thoroughly' and the communication with the remark 'Very effective'. The evaluation process and transparency in the system is well applauding by 86% of the students. Having the continuous efforts put by institute, 50% of students mentioned that the fieldtrips/internships are arranged on regular basis. Regarding the mentoring, 86% of students strongly agree the effort put by the institute to improve the quality of teaching and learning process. The Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work are appreciated to great extent by 95% students. The teaching and learning process in the institute with the implementation of modern and distinctive pedagogical methods, could gain the satisfaction levels up to EXCELLENT and Good from more than 94% students. In overall, 92% students strongly agree with the statement that the quality of teaching-learning process in the institute is very good.